

# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

<p>Goal 1:            Goal 1 Increase the percent of students scoring proficient/distinguished in reading from 34% to 64% by 2023            Increase the percent of students scoring proficient/distinguished in math from 26% to 66% by 2023</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percent of students scoring proficient/distinguished in <b>READING</b> from 34% to 40.0% by 2019	KCWP2	Plan strategically in the selection of high yield instructional strategy usage within lessons. Model lessons and professional development in high yield instructional strategies. Focus on the following strategies: <ul style="list-style-type: none"> <li>• Reading Comprehension Strategies</li> <li>• KAGAN Cooperative Learning Strategies</li> </ul>	Walkthrough Data	Weekly	PD Title I
		NWEA Learning Continuum - MAP assessments will be utilized three times per year and administered by computer lab staff. MAP scores will be analyzed by RIT band and using the NWEA Learning Continuum, small group skill-based activities will be developed for small group reading instruction and the 40 minute intervention/enrichment period.	NWEA reports	Fall, 2019 Winter 2019 Spring 2020	Title I
		Progress Monitoring - MAP scores will measure gains three times yearly; however students who do not meet the specified norm (measured by HCS cut points) at their grade levels in reading and math will be placed in the RtI (KSI) process. Progress monitoring will be specific and regular to determine progress and adjustments to plans (unless students are already being serviced in those areas on their IEPs). MAP assessments will be utilized three times per year and administered by computer lab staff.	NWEA reports KSI progress monitoring data	Fall, 2019 Winter 2019 Spring 2020	
		Instructional Rounds/Walk-Throughs - Teachers will participate in quarterly Instructional Rounds in order to improve instructional practice. Following Instructional Rounds, PLCs will determine their	PLC minutes	Weekly	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		area of focus and determine SMART goals based on the data.			
	KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <ul style="list-style-type: none"> <li>• Pacing Guides</li> <li>• Lesson Plans on Team Drive</li> <li>• Alignment to Resources (Reading Street Common Core, iRead, Ready Common Core, etc.)</li> </ul>	Completed Pacing Guides Lesson Plans PLC Minutes	Quarterly	PD
		Ensure that students and staff have access to 21st century technology resources and tools to enhance reading instruction and promote student engagement. <ul style="list-style-type: none"> <li>• HCS Innovate Fellow</li> <li>• Google Educator Certification</li> </ul>	HCS Innovate Fellow Google Educator Certifications SAMR Walkthrough Data	Fall, 2019	KETS Title I
		Walk Throughs/Fidelity Checks - Assistant principal and principal will conduct walk-throughs, Fidelity Checks, mini observations or formal observations (a combination of at least 5 per day) to monitor implementation of strategies developed by each PLC.	Walk through data	Weekly	
	KCWP 5	Intervention Period - After evaluating individual MAP results, teachers will group students by strand for the 40 minute intervention/enrichment period and assess according to the content delivered. Teachers will implement intervention programs (iRead, Read 180, Compass, PathBlazer, etc.). Title I Instructional assistants will be used to reduce group size to aid teachers in delivering effective instruction).	Lesson Plans NWEA reports	Weekly	
		Compass Learning/PathBlazer - All teachers will utilize Compass Learning/PathBlazer as part of the independent centers rotations in the areas of reading and math. Additionally, when visiting the computer lab, students will rotate between reading and math Compass/PathBlazer. Teachers will implement intervention programs (iRead, Read 180, Compass, PathBlazer, etc.).	Lesson plans NWEA reports	Weekly	
		Flexible Small Groups in Reading Instruction - For reading, students will be assessed as appropriate based on content during small group time to determine specific needed skills. Title I Instructional assistants will be used to reduce group size to aid teachers in delivering effective instruction).	Lesson Plans	Weekly	
		iRead - All students who perform below second grade reading level will receive iRead intervention for 20 minutes daily. When first and	iRead reports	Monthly	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		second grade classes enter the computer lab, they will participate in iRead for the first 20 minutes of the period. Teachers will implement intervention programs (iRead, Read 180, Compass, PathBlazer, etc.).			
Objective 2: Increase the percent of students scoring proficient/distinguished in <b>MATH</b> from 26% to 34% by 2019	KCWP2	Plan strategically in the selection of high yield instructional strategy usage within lessons. Model lessons and professional development in high yield instructional strategies (engagement and depth). Focus on the following strategies: <ul style="list-style-type: none"> <li>• Questioning Strategies</li> <li>• KAGAN Cooperative Learning Strategies</li> <li>• Writing to Demonstrate Learning Strategies (Writing Plan)</li> </ul>	Walkthrough data	Weekly	PD Title I
		NWEA Learning Continuum - MAP assessments will be utilized three times per year and administered by computer lab staff. MAP scores will be analyzed by RIT band and using the NWEA Learning Continuum, small group skill-based activities will be developed for small group reading instruction and the 40 minute intervention/enrichment period.	NWEA reports	Fall, 2019 Winter 2019 Spring, 2020	Title I
		Progress Monitoring - MAP scores will measure gains three times yearly; however students who do not meet the specified norm (measured by HCS cut points) at their grade levels in reading and math will be placed in the RtI (KSI) process. Progress monitoring will be specific and regular to determine progress and adjustments to plans (unless students are already being serviced in those areas on their IEPs). MAP assessments will be utilized three times per year and administered by computer lab staff.	NWEA reports KSI progress monitoring data	Fall, 2019 Winter 2019 Spring, 2020	
		Instructional Rounds/Walk-Throughs - Teachers will participate in quarterly Instructional Rounds in order to improve instructional practice. Following Instructional Rounds, PLCs will determine their area of focus and determine SMART goals based on the data.	PLC minutes	Weekly	
		KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <ul style="list-style-type: none"> <li>• Pacing Guides</li> <li>• Lesson Plans on Team Drive</li> <li>• Alignment to Resources (Everyday Math, Reflex Math, Edgenuity etc.)</li> </ul>	Pacing Guides Lesson Plans PLC Minutes	Weekly
Ensure that students and staff have access to 21st century technology resources and tools to enhance mathematics instruction and promote student engagement. <ul style="list-style-type: none"> <li>• HCS Innovate Fellow</li> <li>• Google Educator Certification</li> </ul>	HCS Innovate Fellow Google Educator Certifications		Winter, 2019	KETS Title I PD	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			SAMR Walkthrough Data		
	KCWP 5	Intervention Period - After evaluating individual MAP results, teachers will group students by strand for the 40 minute intervention/enrichment period and assess according to the content delivered. Teachers will implement intervention programs (iRead, Read 180, Compass, PathBlazer, etc.). Title I Instructional assistants will be used to reduce group size to aid teachers in delivering effective instruction).	Lesson Plans NWEA reports	Weekly	
		Flexible Small Groups in Reading Instruction - For reading, students will be assessed as appropriate based on content during small group time to determine specific needed skills. Title I Instructional assistants will be used to reduce group size to aid teachers in delivering effective instruction).	Lesson Plans	Weekly	

## 2: Separate Academic Indicator

Goal 2: Increase the percent of students scoring proficient/distinguished in science from 11% to 71% by 2023

Increase the percent of students scoring proficient/distinguished in writing from 20% to 70% by 2023

Increase the percent of students scoring proficient/distinguished in social studies from 30% to 70.0% by 2023

Which <b>Strategy</b> will the district use to address this goal? ( <i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i> )	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? ( <i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> )	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percent of students scoring	KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	Lesson Plans Pacing Guides PLC Minutes	Weekly	Title I PD

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
proficient/distinguished in science from 11% to 23% by 2019		<ul style="list-style-type: none"> <li>• Pacing Guides</li> <li>• Lesson Plans on Team Drive</li> <li>• Alignment to Resources (TSI – Science Alive)</li> </ul>			
		Determine if assessments (Through Course Tasks) reflect the learning targets students have had the opportunity to learn. <ul style="list-style-type: none"> <li>• Through Course Task Student Work Analysis</li> </ul>	PLC minutes Student Work	Weekly	PD
Objective 2: Increase the percent of students scoring proficient/distinguished in writing from 20% to 30% by 2019	KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <ul style="list-style-type: none"> <li>• School writing plan</li> <li>• Alignment to resources (Reading Street)</li> </ul>	Lesson plans Pacing guides PLC Minutes	Weekly	PD
	KCWP 2	Plan strategically in the selection of high yield instructional strategy usage within lessons. Model lessons and professional development in high yield instructional strategies. Focus on the following strategies: <ul style="list-style-type: none"> <li>• 4-Square Writing</li> <li>• On-Demand Writing 30 point Checklists and Live Scoring Sessions</li> <li>• Peer Editing</li> </ul>	Walkthrough Data Lesson plans 30 point checklist data	Weekly	
Increase the percent of students scoring proficient/distinguished in social studies from 30% to 38% by 2019	KCWP 2	Plan strategically in the selection of high yield instructional strategy usage within lessons. Model lessons and professional development in high yield instructional strategies. Focus on the following strategies: <ul style="list-style-type: none"> <li>• Reading Comprehension Strategies</li> <li>• KAGAN Cooperative Learning Strategies</li> <li>• Questioning Strategies</li> </ul>	Walkthrough Data Lesson plans	Weekly	

### 3: Gap

Goal 3:  
 Reduce the percent of students in the disability gap group who score novice in reading from 60% to 30% or less by 2023  
 Reduce the percent of students in the disability gap group who score novice in math from 54% to 29% or less by 2023  
 Reduce the percent of students in the economically disadvantaged gap group who score novice in reading from 42% to 27% or less by 2023  
 Reduce the percent of students in the economically disadvantaged gap group who score novice in math from 40% to 26% or less by 2023  
 Reduce the percent of students in the white gap group who score novice in reading from 33% to 18% or less by 2023  
 Reduce the percent of students in the white gap group who score novice in math from 33% to 18% or less by 2023

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Reduce the percent of students in the disability gap group who score novice in reading from 60% to 54% or less by 2019	KCWP 1	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Reading Online Learning Program</li> <li>• iRead</li> </ul>	iRead reports NWEA Reports	Monthly	Title I PPA District support
Objective 2: Reduce the percent of students in the disability gap group who score novice in math from 54% to 49% or less by 2019	KCWP 2	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Math Online Learning Program</li> <li>• Reflex Math</li> </ul>	Reflex Math reports NWEA Reports	Monthly	Title I PPA
Objective 3: Reduce the percent of students in the economically disadvantaged gap group who score novice	KCWP 1	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Reading Online Learning</li> </ul>	iRead reports NWEA Reports	Monthly	Title I PPA District support

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
in reading from 42% to 39% or less by 2019		Program <ul style="list-style-type: none"> <li>• iRead</li> </ul>			
Objective 4: Reduce the percent of students in the economically disadvantaged gap group who score novice in math from 40% to 37% or less by 2019	KCWP 1	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Math Online Learning Program</li> <li>• Reflex Math</li> </ul>	Reflex Math reports NWEA Reports	Monthly	Title I PPA
Objective 5: Reduce the percent of students in the white gap group who score novice in reading from 33% to 30% or less by 2019	KCWP 1	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Reading Online Learning Program</li> <li>• iRead</li> </ul>	iRead reports NWEA Reports	Monthly	Title I PPA District support
Objective 6: Reduce the percent of students in the white gap group who score novice in math from 33% to 30% or less by 2019	KCWP 1	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments. <ul style="list-style-type: none"> <li>• Edgenuity Pathblazers Math Online Learning Program</li> <li>• Reflex Math</li> </ul>	Reflex Math reports NWEA Reports	Monthly	Title I PPA



#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal):N/A

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

## 5: Growth

Goal 5: Increase the combined reading and math growth indicator from 47.1 to 67.1 by 2023.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the growth indicator index for reading from 49.2 to 53.2 by 2019	KCWP5	Create and monitor a "Name and Need" list for students performing below proficiency and increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports.. <ul style="list-style-type: none"> <li>• Intervention/enrichment time daily for ALL students</li> <li>• Behavior interventionist, speech/language interventionist, related arts staff</li> <li>• KSI Plan and monthly Student Data Meetings with Interventionist Team</li> <li>• Extended school opportunities (after/before school programs, daytime waiver, summer learning)</li> </ul>	MAP Data Progress monitoring data for KSI	Fall, 2019 Winter, 2019 Spring 2020	Title I ESS
	KCWP6	Ensure the expectations of students are clearly defined, and that group norms have been established within the classroom <ul style="list-style-type: none"> <li>• Positive Behavior and Intervention Support Systems</li> <li>• Discipline Policy</li> <li>• KAGAN Win-Win Discipline</li> </ul>	PBIS Discipline Data	Weekly	CEIS
		Enable students to develop leadership roles within the school. <ul style="list-style-type: none"> <li>• Leader in Me</li> <li>• Leadership Events</li> </ul>	Leader in Me Survey Data	Spring 2019	Title I PPA

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: Increase the growth indicator index for math from 45.0 to 49.0 by 2019.	KCWP5	<p>Create and monitor a “Name and Need” list for students performing below proficiency and increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports..</p> <ul style="list-style-type: none"> <li>• Intervention/enrichment time daily for ALL students</li> <li>• Behavior interventionist, speech/language interventionist, related arts staff</li> <li>• KSI Plan and monthly Student Data Meetings with Interventionist Team</li> <li>• Extended school opportunities (after/before school programs, daytime waiver, summer learning)</li> </ul>	MAP Data Progress monitoring data for KSI	Fall, 2019 Winter, 2019 Spring 2020	Title I ESS

## 6: Transition Readiness

Goal 6 : By 2023, Woodland Elementary School will increase the percentage of students successfully transitioning at entry/exit points by participating in transition activities.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Provide early childhood and kindergarten transition activities for ALL incoming kindergarten students.	KCWP5	<p>Assure consideration and addressment of non-academic barriers to learning.</p> <ul style="list-style-type: none"> <li>• Cradle School</li> <li>• Little Eagle’s Day Out</li> <li>• Open House Events</li> <li>• School Tours</li> </ul>	Parent Surveys	Fall, 2019 Spring, 2020	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 Provide transition activities for ALL students exiting fifth grade	KCWP5	Assure consideration and addressment of non-academic barriers to learning. <ul style="list-style-type: none"> <li>Field trips to NMS and BMS (Middle school transition)</li> <li>School visits to middle school (Band concerts, school tours, etc.)</li> </ul>	Parent/Student Surveys	Fall, 2019 Spring, 2020	

### 7: Other (optional)

Goal 7 (State your goal):

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding