

# Comprehensive Improvement Plan for Districts

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1A:  
By 2023, Hardin County Schools will increase the percentage of Reading proficient/distinguished to 67% (elementary), 73% (middle), and 60% (high).

Goal 1B:  
By 2023, Hardin County Schools will increase the percentage of Math proficient/distinguished to 62% (elementary), 59% (middle), and 60% (high).

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 By 2020, 55% of elementary, 61% of middle, and 47% of high school students will score at or above proficiency in reading.</p>	<p>KCWP 2: Design &amp; Deliver Instruction</p>	<p>Ensure congruency is present between standards, learning targets, and assessment measures. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
		<p>Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks.</p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>

		<i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>			
		Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments (Assessments for Learning). <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Plan for and implement active student engagement strategies. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources,</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<b><i>Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	Data/Monitoring Forms		
		Ensure that all users of assessment data use information to benefit student learning. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	
Objective 2 By 2020, 50% of elementary, 47% of middle, and 45% of high school students will score at or above proficiency in math.	KCWP 2: Design & Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<p>Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
		<p>Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments (Assessments for Learning). <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
		<p>Plan for and implement active student engagement strategies. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
		<p>Ensure that all users of assessment data use information to benefit student learning. <i>(To</i></p>	<p>State Assessment Results MAP Results</p>	<p>Fall 2019: State Assessment Score Release School Report Card</p>	<p>Title I Title II Title III</p>

		<p><i>include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification Forms</p>	<p>TSI/CSI Identification</p>	<p>ESS  GT</p>
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## 2: Separate Academic Indicator

Goal 2A:  
By 2023, Hardin County Schools will increase the percentage of Science proficient/distinguished to 40% (elementary), 40% (middle), and 42% (high).

Goal 2B:  
By 2023, Hardin County Schools will increase the percentage of Social Studies proficient/distinguished to 63% (elementary) and 77% (middle).

Goal 2C:  
By 2023, Hardin County Schools will increase the percentage of Writing proficient/distinguished to 58% (elementary), 56% (middle), and 72% (high).

<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 By 2020, 30% of elementary, 30% of middle, and 30% of high school students will score at or above proficiency in Science.</p>	<p>KCWP 1: Design &amp; Deploy Standards</p>	<p>Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Amplified Science, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
		<p>Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual</p>	<p>State Assessment Results MAP Results PLC Agendas</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>

		<p>release phases, and arrival at standards mastery.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Amplified Science, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>		
		<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Amplified Science, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Amplified Science, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Increase collaboration in deconstructing standards and developing congruent learning targets. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>



		<b><i>Program, Amplified Science, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	Data/Monitoring Forms		
Objective 2 By 2020, 52% of elementary and 65% of middle school students will score at or above proficiency in Social Studies.	KCWP 1: Design & Deploy Standards	Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS,</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<i>KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	Data/Monitoring Forms		
		Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Increase collaboration in deconstructing standards and developing congruent learning targets. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
Objective 3 By 2020, 47% of elementary, 45% of middle, and 60% of high school students will score at or above proficiency in Writing.	KCWP 2: Design & Deliver Instruction	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, No Red Ink, Four Square</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<i>Writing, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>			
		Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, No Red Ink, Four Square Writing, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, No Red Ink, Four Square Writing, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

### 3: Gap

Goal 3A:  
By 2023, Hardin County Schools will increase the percentage of Reading proficient or above of gap students to 55% (elementary), 56% (middle), and 43% (high).  
Goal 3B:  
By 2023, Hardin County Schools will increase the percentage of Math proficient or above of gap students to 48% (elementary), 43% (middle), and 43% (high).

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 By 2020, elementary gap students will increase the percentage of proficiency or above from 40% to 44% in reading and 32.7% to 37% in math.</p>	<p>KCWP 2: Design &amp; Deliver Instruction</p>	<p>Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>

		<p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p> <p>Data/Monitoring Forms</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>
		<p>Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p> <p>Data/Monitoring Forms</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>
	KCWP 3: Design & Deliver Assessment Literacy	<p>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources,</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>

		<i>Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i> <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	Data/Monitoring Forms		
		Create intentional opportunities for students to receive and offer effective feedback during learning. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i> <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
	KCWP 4: Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i> <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Create and monitor a “Watch (Cusp) List” for students performing below proficiency.	State Assessment Results MAP Results	Fall 2019: State Assessment Score Release School Report Card	Title I Title II Title III

		<p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>TSI/CSI Identification</p>	<p>ESS GT</p>
		<p>Ensure proper data collection efforts are implemented in Running Record documentation (i.e. ELA – fluency, comprehension, articulation; Math numeracy).</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>
<p>Objective 2 By 2020, middle school gap students will increase the percentage of proficiency or above from 41.4% to 45% in reading and 28.5% to 33% in math.</p>	<p>KCWP 2: Design &amp; Deliver Instruction</p>	<p>Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning,</i></p>	<p>State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms</p>	<p>Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification</p>	<p>Title I Title II Title III ESS GT</p>

	<p><i>Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i>  <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>				
	<p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i>  <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>	
	<p>Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i>  <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>	



	KCWP 3: Design & Deliver Assessment Literacy	<p>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i>  <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Create intentional opportunities for students to receive and offer effective feedback during learning.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i>  <i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
	KCWP 4: Review, Analyze, and Apply Data	<p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources,</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>

		<i>Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>			
		Create and monitor a “Watch (Cusp) List” for students performing below proficiency. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
Objective 3 By 2020, high school gap students will increase the percentage of proficiency or above from 28.2% to 33% in reading and 25.4% to 30% in math.	KCWP 2: Design & Deliver Instruction	Develop a clearly defined RTI school/districtwide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program,</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<i>Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>			
	KCWP 3: Design & Deliver Assessment Literacy	<p>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p> <p>Data/Monitoring Forms</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>
		<p>Create intentional opportunities for students to receive and offer effective feedback during learning.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p> <p>Data/Monitoring Forms</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>
	KCWP 4: Review, Analyze, and Apply Data	<p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p> <p><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common</i></p>	<p>State Assessment Results</p> <p>MAP Results</p> <p>PLC Agendas</p> <p>Professional Learning Opportunities</p> <p>Walkthroughs</p>	<p>Fall 2019:</p> <p>State Assessment Score Release</p> <p>School Report Card</p> <p>TSI/CSI Identification</p>	<p>Title I</p> <p>Title II</p> <p>Title III</p> <p>ESS</p> <p>GT</p>

		<b>Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</b>	Data/Monitoring Forms		
		Create and monitor a “Watch (Cusp) List” for students performing below proficiency. <b>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education). (Barrier Reduction Supports: FRYSC, Cradle School, Daycare, Preschool, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

#### 4: Graduation rate

Goal 4:  
By 2023, Hardin County Schools will increase the cohort graduation rate from 91% to 96%.

Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
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Objective 1 By 2020, high schools will increase the graduation rate indicator from 91.1 to 92.5.	KCWP 5: Design, Align, & Deliver Support	Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules).</i> <i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms APEX/Edgenuity	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Incorporate professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules).</i> <i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms APEX/Edgenuity	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Assure consideration and addressment of non-academic barriers to learning.	State Assessment Results MAP Results	Fall 2019: State Assessment Score Release School Report Card	Title I Title II Title III

		<p><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms APEX/Edgenuity	TSI/CSI Identification	ESS GT
		<p>Develop school culture supports, both academic and behavioral, to promote and support learning for all.</p> <p><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules).</i></p> <p><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></p>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms APEX/Edgenuity	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

## 5: Growth

<p>Goal 5: By 2023, Hardin County Schools will increase the combined growth indicator for reading and math from 16.2 to 21.2 (elementary) and from 10.8 to 15.8 (middle).</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020, elementary students will increase the growth indicator from 16.2 to 17.3.	KCWP 2: Design & Deliver Instruction	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	Data/Monitoring Forms		
		Use formative and summative evidence to inform what comes next for individual students and groups of students. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure that effective communication to guide instructional planning, student grouping, etc. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
	KCWP 3: Design & Deliver Assessment Literacy	Create formative and summative assessments that are aligned to the standards. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources,</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT



		<b><i>Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>			
		Ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match). <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms		Title I Title II Title III ESS GT
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
Objective 2 By 2020, middle school students will increase the growth indicator from 10.8 to 12.2.	KCWP 2: Design & Deliver Instruction	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <b><i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></b>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<p>Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Use formative and summative evidence to inform what comes next for individual students and groups of students.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Ensure that effective communication to guide instructional planning, student grouping, etc.  <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i></p>	<p>State Assessment Results  MAP Results  PLC Agendas  Professional Learning Opportunities  Walkthroughs  Data/Monitoring Forms</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>
		<p>Create formative and summative assessments that are aligned to the standards.</p>	<p>State Assessment Results  MAP Results  PLC Agendas</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS</p>

		<i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	Professional Learning Opportunities Walkthroughs Data/Monitoring Forms		GT
		Ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match). <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, MAP, Edgenuity, Gifted &amp; Talented Program, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, Gifted &amp; Talented Program, MAP, Edgenuity, Common Assessments, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education)</i>	State Assessment Results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs Data/Monitoring Forms	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT
Objective 3: By 2020, EL students will move towards proficiency by growth on the ACCESS test.	KCWP 2: Design & Deliver Instruction	Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. <i>(To include but not limited to: Technology, GRREC, Kagan, PLCs, ESS, KSI, Gifted &amp; Talented Program, MAP, Edgenuity, Common Assessments, Professional Learning, EL Instruction/Resources,</i>	State Assessment Results ACCESS Testing results MAP Results PLC Agendas Professional Learning Opportunities Walkthroughs	Fall 2019: State Assessment Score Release (Including ACCESS) School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

		<b><i>Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Thoughtful Education) (Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b>	Data/Monitoring Forms		

## 6: Transition Readiness

Goal 6A:  
By 2023, Hardin County Schools will increase the percentage of students successfully transitioning at entry/exit points at the elementary and middle school with participation in transition activities.

Goal 6B:  
By 2023, Hardin County Schools will increase the transition indicator of high school students who are considered transition ready (academic or career) from 64.4 to 80.

Goal 6C:  
By 2023, Hardin County Schools will increase the proficiency of EL student as part of transitioning into college or career.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020, preschool aged students will successfully transition to kindergarten by participating in provided transition activities.	KCWP 5: Design, Align, & Deliver Support	Ensure academic and behavioral expectations are actively modeled and are an existing part of the school culture. <i>(Transition Meetings, Kinder-Camp, Open House, Parent Meetings, Cradle School, FRYSC, Classroom Visits, Migrant Program, Brigance).</i>	School events calendar Summer programs Brigance Lesson plans Transition Meetings Sign in sheets	Fall 2019: State Assessment Score Release Brigance School Report Card TSI/CSI Identification	Title I Title II Title III
	KCWP 6: Establishing Learning Culture & Environment	Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc. <i>(Transition Meetings, Kinder-Camp, Open House, Parent Meetings, Cradle School, FRYSC, Classroom Visits, Migrant Program, Brigance).</i>	School events calendar Summer programs Brigance Lesson plans Transition Meetings Sign in sheets	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	

Objective 2 By 2020, 5 <sup>th</sup> grade students will successfully transition to 6 <sup>th</sup> grade (middle school) by participating in provided transition activities.	KCWP 5: Design, Align, & Deliver Support	Ensure academic and behavioral expectations are actively modeled and are an existing part of the school culture. <i>(Summer Transition Day(s), Open House, Scheduling, Transition Meetings, Migrant Program, Parent Meetings, MAP Data).</i>	School events calendar Summer programs Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification MAP Data	Title I Title II Title III ESS GT
	KCWP 6: Establishing Learning Culture & Environment	Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc. <i>(Summer Transition Day(s), Open House, Scheduling, Transition Meetings, Migrant Program, Parent Meetings, MAP Data).</i>	School events calendar Summer programs Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification	Title I Title II Title III ESS GT

<b>Objective</b>	<b>Strategy</b>	<b>Activities to Deploy Strategy</b>	<b>Measure of Success</b>	<b>Progress Monitoring Date &amp; Notes</b>	<b>Funding</b>
Objective 3 By 2020, 8 <sup>th</sup> grade students will successfully transition to 9 <sup>th</sup> grade (high school) by participating in provided transition activities.	KCWP 5: Design, Align, & Deliver Support	Ensure academic and behavioral expectations are actively modeled and are an existing part of the school culture. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual</i>	School events calendar Summer programs Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling ILPs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification MAP Data	Title I Title II Title III ESS GT

		<p><b><i>Credit, PA Courses, Work Ethic Certification).</i></b>  <b><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b></p>			
		<p>Create a fluid and systemic functionality enabled by solid academic planning, schedule creation, and collegial participation in PLCs to enhance and promote a culture of/for learning.  <b><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i></b>  <b><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b></p>	<p>School events calendar  Summer programs  Parent Meetings  Open House  Lesson plans  Transition Meetings  Sign in sheets  Scheduling  ILPs</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification  MAP Data</p>	<p>Title I  Title II  Title III  ESS  GT</p>
	KCWP 6: Establishing Learning Culture & Environment	<p>Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc.  <b><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i></b></p>	<p>School events calendar  Summer programs  Parent Meetings  Open House  Lesson plans  Transition Meetings  Sign in sheets  Scheduling  ILPs</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification</p>	<p>Title I  Title II  Title III  ESS  GT</p>

		<i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>			
Objective 4 By 2020, the transition indicator for high school students being academic or career ready will increase from 64.4 to 73.	KCWP 5: Design, Align, & Deliver Support	Ensure academic and behavioral expectations are actively modeled and are an existing part of the school culture. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i> <i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	School events calendar Summer School Work Ethic Certification College/Career Counseling College/Military Visits Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling ILPs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification Transition Data	Title I Title II Title III ESS GT
		Create a fluid and systemic functionality enabled by solid academic planning, schedule creation, and collegial participation in PLCs to enhance and promote a culture of/for learning. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i>	School events calendar Summer School Work Ethic Certification College/Career Counseling College/Military Visits Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling ILPs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification Transition Data	Title I Title II Title III ESS GT



		<i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>			
	KCWP 6: Establishing Learning Culture & Environment	Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i> <i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i>	School events calendar Summer School Work Ethic Certification College/Career Counseling College/Military Visits Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling ILPs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification Transition Data	Title I Title II Title III ESS GT
Objective By 2020, the percentage of EL students being will increase as part of transitioning into college or career.	KCWP 5: Design, Align, & Deliver Support	Ensure academic and behavioral expectations are actively modeled and are an existing part of the school culture. <i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i> <i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program,</i>	School events calendar Summer School Work Ethic Certification College/Career Counseling College/Military Visits Parent Meetings Open House Lesson plans Transition Meetings Sign in sheets Scheduling ILPs	Fall 2019: State Assessment Score Release School Report Card TSI/CSI Identification Transition Data	Title I Title II Title III ESS GT

		<p><b><i>Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b></p> <p>Create a fluid and systemic functionality enabled by solid academic planning, schedule creation, and collegial participation in PLCs to enhance and promote a culture of/for learning.  <b><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i></b>  <b><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b></p>	<p>School events calendar  Summer School  Work Ethic  Certification  College/Career  Counseling  College/Military Visits  Parent Meetings  Open House  Lesson plans  Transition Meetings  Sign in sheets  Scheduling  ILPs</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification  Transition Data</p>	<p>Title I  Title II  Title III  ESS  GT</p>
	KCWP 6: Establishing Learning Culture & Environment	<p>Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc. <b><i>(To include but not limited to: Technology, GRREC, Transition Coaches, PLCs, ESS, KSI, ALEKS, APEX/Edgenuity, TCA, Common Assessments, Summer School, Credit Recovery, Professional Learning, Educational/Technology Resources, Classroom Visits, HUB Visits, Master Schedules, Career Pathways, EC3, Dual Credit, PA Courses, Work Ethic Certification).</i></b>  <b><i>(Barrier Reduction Supports: FRYSC, Migrant Program, Backpack Program, Nursing Services, EL, ESS, Alternative Programs, ESS, KSI).</i></b></p>	<p>School events calendar  Summer School  Work Ethic  Certification  College/Career  Counseling  College/Military Visits  Parent Meetings  Open House  Lesson plans  Transition Meetings  Sign in sheets  Scheduling  ILPs</p>	<p>Fall 2019:  State Assessment Score Release  School Report Card  TSI/CSI Identification  Transition Data</p>	<p>Title I  Title II  Title III  ESS  GT</p>
